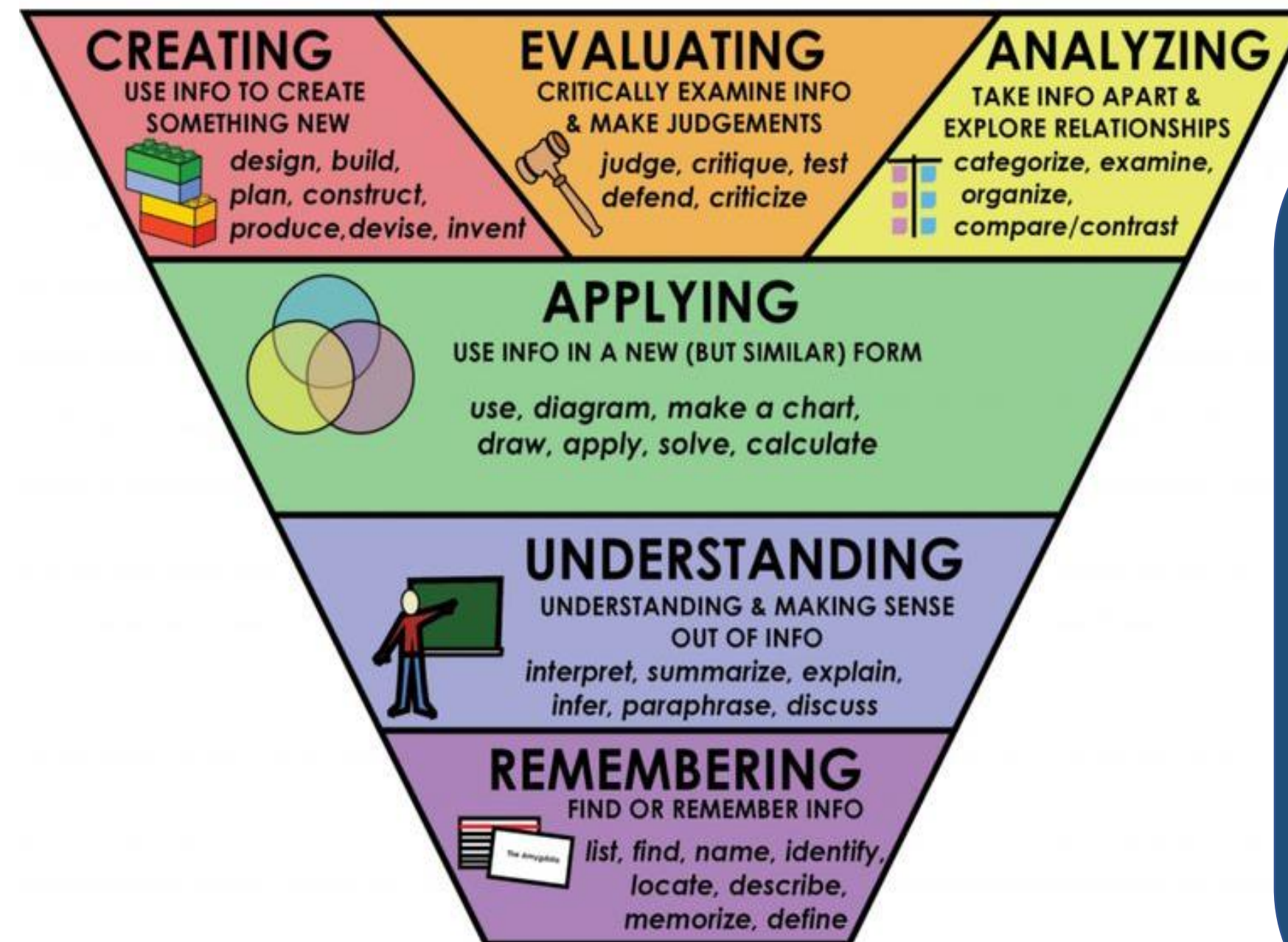# Teaching today's students to solve tomorrow's wicked problems

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Occupational Therapy Professional Practice #3
- advocacy, program evaluation, business development and leading change
- Videos, podcasts, case-based learning, class discussions
- Presentations, case write ups and project plan



CREATING
USE INFO TO CREATE SOMETHING NEW
design, build, plan, construct, produce, devise, invent

EVALUATING
CRITICALLY EXAMINE INFO & MAKE JUDGEMENTS
judge, critique, test defend, criticize

ANALYZING
TAKE INFO APART & EXPLORE RELATIONSHIPS
categorize, examine, organize, compare/contrast

APPLYING
USE INFO IN A NEW (BUT SIMILAR) FORM
use, diagram, make a chart, draw, apply, solve, calculate

UNDERSTANDING
UNDERSTANDING & MAKING SENSE OUT OF INFO
interpret, summarize, explain, infer, paraphrase, discuss

REMEMBERING
FIND OR REMEMBER INFO
list, find, name, identify, locate, describe, memorize, define

New Quercus Analytics
- Weekly Online Activity
- Individual student activity
- Reports

Future
- Is there a link between level of participation and success on fieldwork?

Clinical Fieldwork Placements
- LEAP= Leadership, Emerging, Advocacy and Program Development

Instructional Challenge
- How engaged are MScOT students with the OTP#3 content?
- Are MScOT students using the learning from OTP#3 and applying it in their Clinical Fieldwork Placements?